

# Welcome to English for Health Economics

Dr. Andrea Jessen

SS 2024



- ✓ Technik: Internetverbindung, Headset oder Mikro / Lautsprecher, ggf. Kamera



- ✓ Arbeitsplatz: hell, ruhig,
- ✓ Arbeits- und Lernmaterialien bereit legen



# BigBlueButton

- ✓ Privatsphäre: **Keine Screenshots oder Videoaufnahmen!**
- ✓ Respektvoller Umgang miteinander
- ✓ Mikro stumm schalten
- ✓ Bei Fragen: Mikro öffnen oder in den Chat schreiben

# Lesson overview

---



- Introduction to course
- Hopes and fears
- Language skills and communication
- Course Level
  
- group exercise: meetings & and greetings





Andrea Jessen



# Code of conduct

- Mutual respect
- Politeness
- Questions welcome
- Playground for the real (English) world

# Group exercise.

Work in pairs or groups of three (30').

Introduce yourselves. Discuss the questions.

Take notes. (Prepare 1 – 2 slides.)

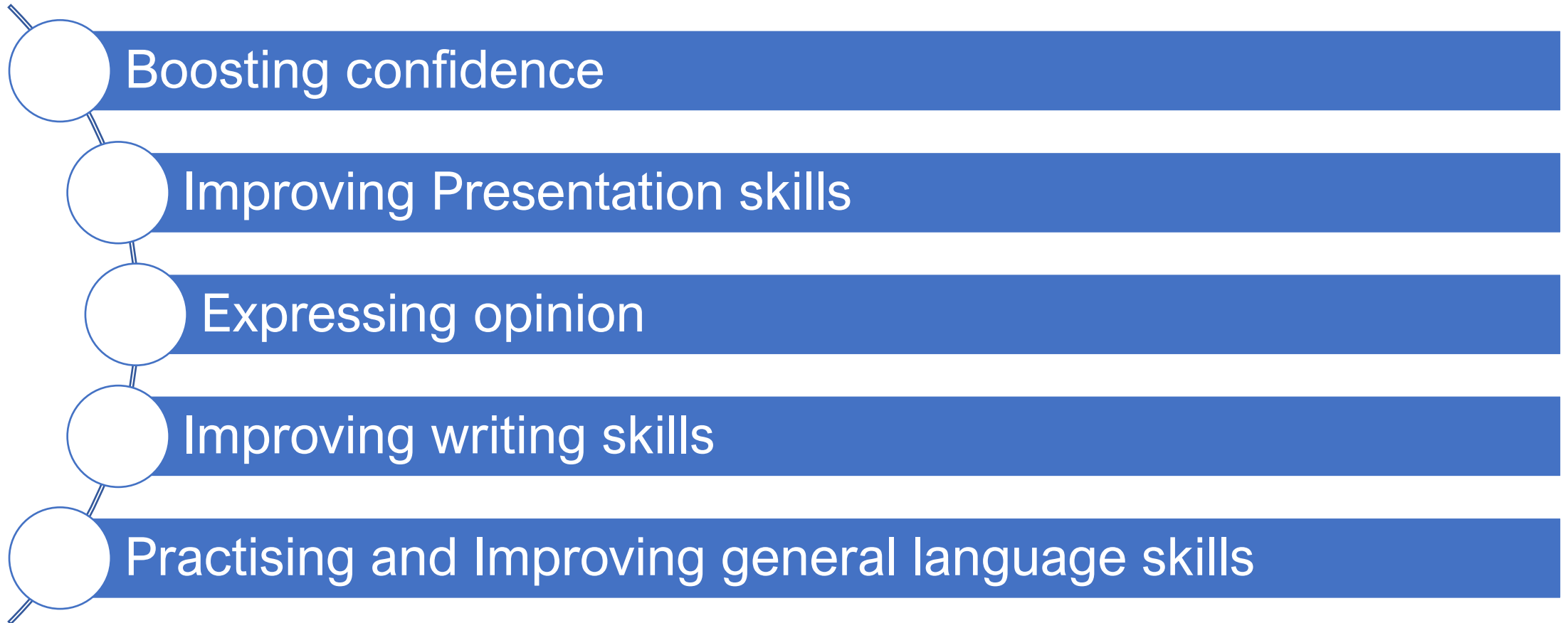
Take turns to present your partner(s) and results to the class. Please turn on your camera.



Personal information (hobbies, interest, ...)	My experience in English...	Anything else we should know about you?
Academic interests		
My current needs for English (e.g. academic writing, research process, ...)	My personal aim.... (At the end of this course I want to ...)	My hopes and expectations for this course (Topics, Skills, ...)  My fears and worries...





For help: <https://www.youtube.com/watch?v=Tj1w86bw4EM> or: <https://www.youtube.com/watch?v=QgjkjsqAzvo>

# Course Objectives

- 
- Boosting confidence
  - Improving Presentation skills
  - Expressing opinion
  - Improving writing skills
  - Practising and Improving general language skills



# Language skills

Reading	Writing	Listening	Speaking
<p><b>understand written text</b> e.g. instructions, reports, meeting minutes, articles, ...</p> 	<p><b>produce text of your own</b> e.g. handouts, presentations, abstracts, summaries, academic writing</p> 	<p>Follow conversations, watch videos Listen to podcasts</p> 	<p>take part in discussions, do group work, <b>give a presentation</b>, (read aloud)</p> 

Grammar, vocabulary, collocations and common phrases

# CEFR

## **CEFR B1 Threshold**

At this level you can understand:

- Main points on common topics at work, school, or traveling
- General and specific details given clear speech
- Factual texts on subjects of interest
  
- Considered "intermediate" speaker

## **CEFR B2 Vantage**

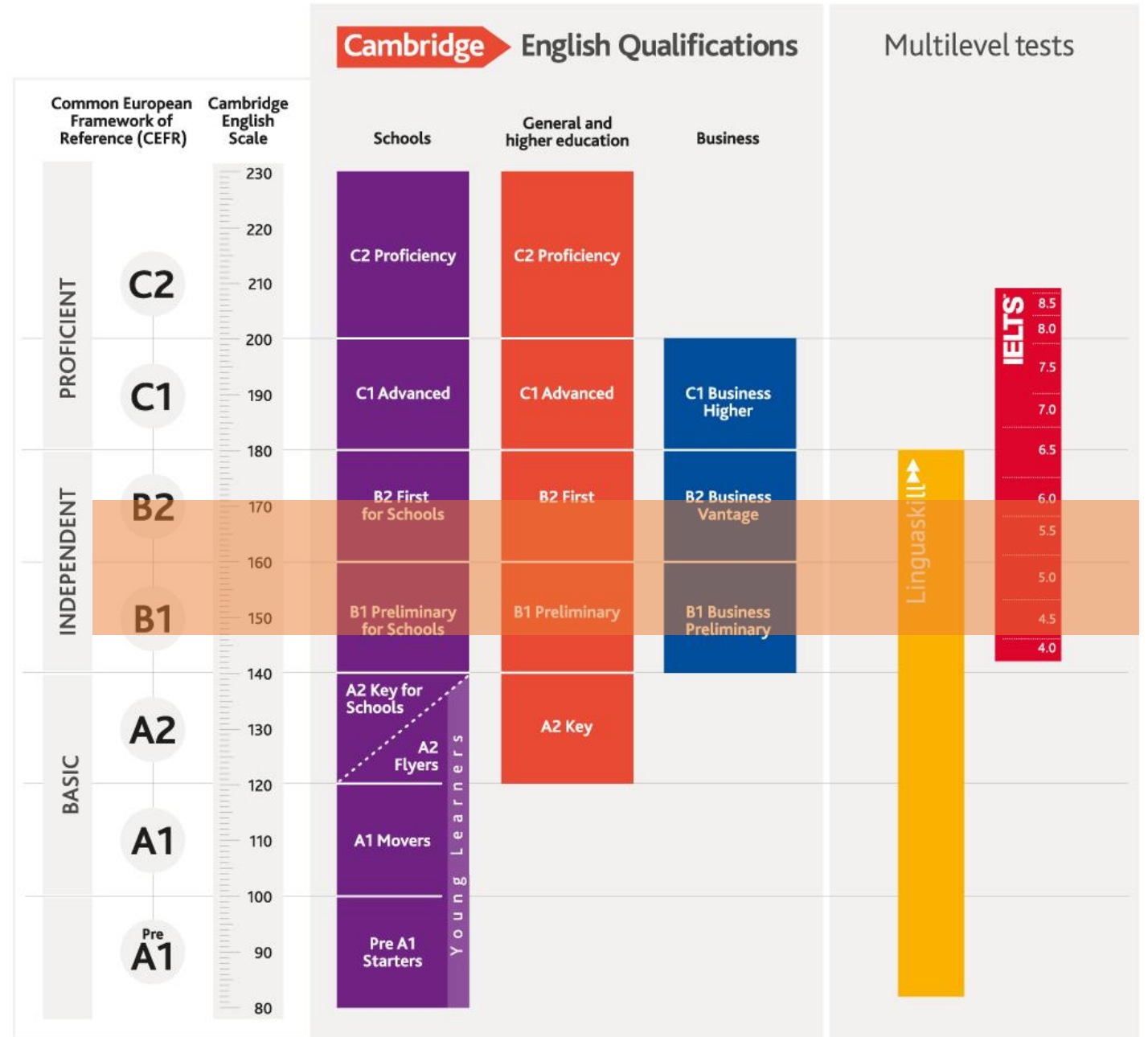
At this level you can understand:

- Main ideas of complex text
- Standard spoken language, live or broadcast
- Texts with a broad reading vocabulary and large degree of autonomy

Considered a "confident" speaker or upper intermediate

# Level of English

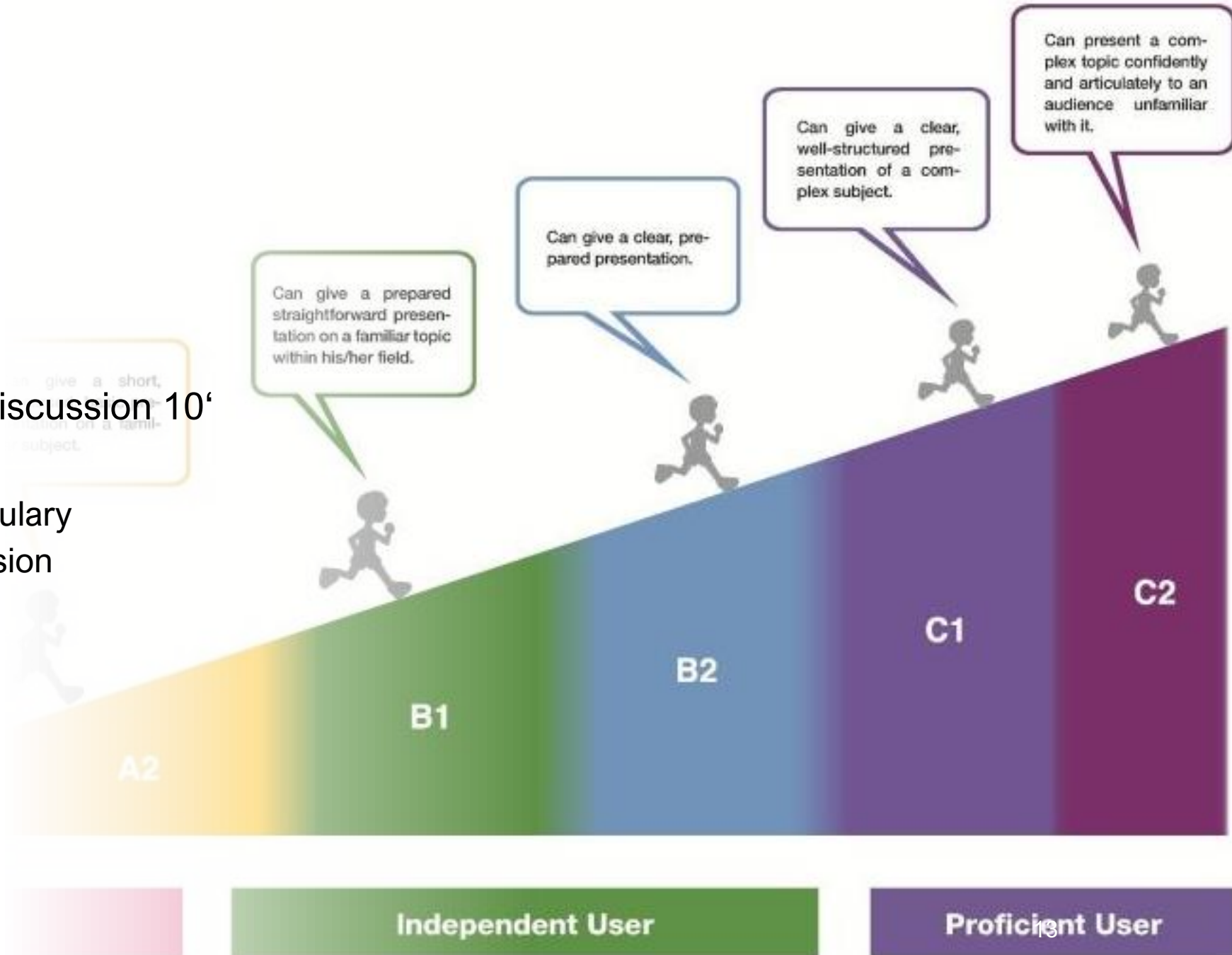
- Intermediate to upper-intermediate
- CEFR B1 – 2
- IELTS Band 5 – 6
- TOEFL





# Course assignment

- Presentation 15'
- Questions and group discussion 10'
- Handouts
  - Incl. important vocabulary
  - Questions for discussion
  - 1 – 2 pages
- Choose date and topic
- Online Tasks (Moodle)



# Group exercise (20 ')

Discuss. Take notes. Present your results.



Have you ever given a presentation? Where? What about?  
How long?

Have you ever attended a presentation?

What makes good and bad presentations resp.?

# Find the English words...

German	English	Definition	Pseudonyms
Arzt			
Krankenhaus			
Krankenpflege			
Pflegesettings			
Hausarzt			
Personalmangel			
Langzeitpflege(heim)			
Gesundheitswesen			

# Find the English words...

Annotiere Folie 11 von 22...

German	English	Definition	Pseudonyms
Arzt	doctor	someone who treats patients medically	medical doctor
Krankenhaus	hospital	place to cure people	medical centre
Krankenpflege	nursing care	caring for people who need help	medical supervisor
Pflegesettings	care setting		
Hausarzt	general practitioner		family doctor
Personalmangel	staff shortage	company running out of staff	lack of staff shortage of skilled
Langzeitpflege(heim)	long-term care		Constantin care
Gesundheitswesen	healthcare sector		



# Find the words

G R  
J M  
O H F Y  
B S Z Y  
U U G X H Q  
F H Z D T T  
T Q C A R E S E T T I N G S L G P W N F  
O H Y G B L O A Z G H E A L T H C A R E  
T A H E M F R O N U R S I N G K S N  
R E S I D E N T I A L C A R E J  
W Q I B A X Y C N Z D B P C  
H U N H P M C Y W Z I T  
S T A F F S H O R T A G E M  
X P H Y S I C I A N F A T A  
H O S P I T A L X A I R D B S X  
U S G T A U G L F B O E A O  
J E F N P J H B A A Y A Z E  
S J I R Z N R O F S  
H K R F E T S S  
T L J V

CARESETTINGS  
NURSING  
STAFFSHORTAGE

HEALTHCARE  
PHYSICIAN

HOSPITAL  
RESIDENTIALCARE

# Assignment

Video 1 <https://www.oxfordonlineenglish.com/presentations-in-english> (16'45")

- a) Watch the video.
- b) Take the test and **write down the sentences**.
- c) Note down your **score**.
- d) Give **3 examples** for signposting language.
- e) How can you deal with problems? Give **3 options**.
- f) Upload all your **results on moodle** (until the day before next lesson).

# Assignment

Video 2 <https://www.youtube.com/watch?v=LrjIW00kkws> (3:27)

Video 3 <https://www.youtube.com/watch?v=c5JGI3jZb2M> (2:27)

- Watch the Videos.
- Which video (incl. Video 1) do you like best / works best for you? Why? **Write ≈100 words.**
- Briefly **explain** :
  - cue cards = ...
  - signposting language = ...
- Make a **mindmap** with useful words and phrases
- Upload all your **results on moodle** (until the day before next lesson).

# Information

- Contact details:
  - Moodle forum or
  - [andrea.jessen@web.de](mailto:andrea.jessen@web.de)
- Link to:
  - [Course overview & Presentation topics](#)



# Questions?



# Check out

If you could wake up having gained any quality or ability - which would it be?



G R  
 J M  
 O H F Y  
 B S Z Y  
 U U G X H Q  
 F H Z D T T  
 T Q C A R E S E T T I N G S L G P W N F  
 O H Y G B L O A Z G H E A L T H C A R E  
 T A H E M F R O N U R S I N G K S N  
 R E S I D E N T I A L C A R E J  
 W Q I B A X Y C N Z D B P C  
 H U N H P M C Y W Z I T  
 S T A F F S H O R T A G E M  
 X P H Y S I C I A N F A T A  
 H O S P I T A L X A I R D B S X  
 U S G T A U G L F B O E A O  
 J E F N P J H B A A Y A Z E  
 S J I R Z N R O F S  
 H K R F E T S S  
 T L J V

CARESETTINGS  
 NURSING  
 STAFFSHORTAGE

HEALTHCARE  
 PHYSICIAN

HOSPITAL  
 RESIDENTIALCARE

G R  
 J M  
 O H F Y  
 B S Z Y  
 U U G X H Q  
 F H Z D T T  
 T Q C A R E S E T T I N G S L G P W N F  
 O H Y G B L O A Z G H E A L T H C A R E  
 T A H E M F R O N U R S I N G K S N  
 R E S I D E N T I A L C A R E J  
 W Q I B A X Y C N Z D B P C  
 H U N H P M C Y W Z I T  
 S T A F F S H O R T A G E M  
 X P H Y S I C I A N F A T A  
 H O S P I T A L X A I R D B S X  
 U S G T A U G L F B O E A O  
 J E F N P J H B A A Y A Z E  
 S J I R Z N R O F S  
 H K R F E T S S  
 T L J V