Word order 1: verb + object; place and time

A

Verb + object

The verb and the object normally go together. We do not usually put other words between them:

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verb + object

I like my job very much. (not I like very much my job)

Did you see your friends yesterday?

Liz often plays tennis.
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Study these examples. The verb and the object go together each time:

- ☐ Do you eat meat every day?

 (not Do you eat every day meat?)
- ☐ Everybody **enjoyed the party** very much. (*not* enjoyed very much the party)
- ☐ Our guide **spoke English** fluently. (not spoke fluently English)
- ☐ I lost all my money and I also **lost my passport** . (not I lost also my passport)
- ☐ At the end of the street you'll see a supermarket on your left. (not see on your left a supermarket)

D

Place and time

Usually the verb and the place (where?) go together:

go home live in a city walk to work etc.

If the verb has an object, the place comes after the verb + object:

take somebody home meet a friend in the street

Time (when? / how often? / how long?) usually goes after place:

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Ben walks to work every morning. (not every morning to work)
Sam has been in Canada since April.
We arrived at the airport early.
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Study these examples. Time goes after place:

- ☐ I'm going to Paris on Monday . (not I'm going on Monday to Paris)
- ☐ They have lived in the same house for a long time .
- □ Don't be late. Make sure you're here by 8 o'clock .
- ☐ Sarah gave me a lift home after the party .

It is often possible to put time at the beginning of the sentence:

- □ On Monday I'm going to Paris.
- □ Every morning Ben walks to work.

☐ You really shouldn't go to bed

Some time words (for example, always/never/often) usually go with the verb in the middle of the sentence. See Unit 110.

so late .

218

Word order in questions → Units 49–50 Adjective order → Unit 99 Word order 2 → Unit 110

Source: Murphy, Raymond. English Grammar in Use: A Self-Study Reference and Practice Book for Intermediate Learners of English - with Answers. 3rd ed., Cambridge University Press, 2004.